

PHIL2300-001: BEGINNING PHILOSOPHY

10:00-11:50 M-F, Eng-Phil 163

SUMMER I, 2016

Instructor

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Course Description

This is a general introduction to philosophy, designed to acquaint students with certain significant problems as they are considered by major philosophical figures. These are not esoteric questions but instead ones central to ordinary human experience. Students will be encouraged to formulate and defend their own answers to these questions, using the concepts and methods of inquiry introduced in the course. This process will help improve students' abilities to think more critically and to communicate with greater clarity and precision.

This course satisfies the Texas Tech University core curriculum requirement in humanities.

Students graduating from Texas Tech University should be able to: think critically, demonstrate an understanding of the possibility of multiple interpretations, cultural contexts, and values.

Humanities Core Curriculum Objective: The objective of the humanities in a core curriculum is to expand the student's knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature and philosophy, students will engage in critical analysis and develop an appreciation of the humanities as fundamental to the health and survival of any society

<i>Learning Outcome</i>	<i>Assessment Method*</i>
1) Develop analytical arguments in written and/or oral forms.	<ul style="list-style-type: none">• Class discussion.• Three exams.
2) Develop an in-depth understanding of some of the central areas of philosophical research.	<ul style="list-style-type: none">• Class discussion.• Three exams.

*For details, see Course Requirements, below.

Core Text

- Perry, Bratman, and Fischer (eds.), *Introduction to Philosophy: Classical and Contemporary Readings*, Seventh Edition (2015: Oxford: ISBN: 9780190200237)

(Additional readings will be available in PDF format on my website, www.tytoken.com. These are indicated under the course schedule below as “[WEB]”.)

Course Requirements

Your final grade will depend on the percentage you earn of the total points possible in the class:
A+: 97-100; A: 94-96; A-: 90-93; B+: 87-89; B: 84-86; B-: 80-83; C+: 77-79; C: 74-76; C-: 70-73;
D+: 67-69; D: 64-66; D-: 60-63.

Exams

This course has three exams, each of which is worth 30% of your final grade.

Participation

The final 10% of your course grade will be based on attendance and participation. For each class you miss without authorized excuse, you will lose 1% of your final grade, up to the 10% encompassed by your participation grade.

Special Accommodations

- Students with disabilities that require special class or exam accommodations must present a form from AccessTECH Disability Support Program specifying the details during the first week of classes. Their offices are located in 335 West Hall. See www.accesstech.dsa.ttu.edu.
- You will not be penalized for any absences due to religious observances. However, it is your responsibility to inform me in advance of any intended absences for religious observance *as soon as possible* so that we can make other arrangements. As well, it remains your responsibility to have read the material assigned for that day and to obtain any notes from one of your classmates for classes missed.

Classroom Courtesy

Please be courteous to your fellow students and avoid unnecessary disruptions. Arrive on time, leave on time, and *turn off your cell phone during class*. Note that if your cell phone rings during class, *I will answer it*. Laptops are permitted in class, but please do not abuse this privilege. Text-messaging is *not* permitted during my class. If you are seen text-messaging during class-time, your grade will be deducted 1 point. This is your only warning.

Academic Integrity and Irresponsibility

I take incidents of academic misconduct *very seriously*. These include but are not restricted to cheating, plagiarism, collusion, and fabrication. Penalties are dependent on the nature of the misconduct, and may involve disciplinary proceedings with the Student Judicial Programs. Knowing what constitutes academic misconduct is *your responsibility*. If you have a concern about what constitutes academic dishonesty *prior to turning in an assignment*, please see me, and I will be happy to help you. For more information, see <http://www.depts.ttu.edu/studentjudicialprograms/academicinteg.php>.

Course Schedule

Introduction & Arguments	Tues. June 7	<ul style="list-style-type: none">• No readings
The Meaning of Life	Wed. June 8	<ul style="list-style-type: none">• Albert Camus, “The Myth of Sisyphus”• Thomas Nagel, “The Absurd”• Richard Taylor, “The Meaning of Human Existence”
	Thu. June 9	<ul style="list-style-type: none">• Raymond Martin, “A Fast Car and a Good Woman” [WEB]

Ethics	Fri. June 10	<ul style="list-style-type: none"> • Aristotle, “Nicomachean Ethics” • Thomas Nagel, “Aristotle on <i>Eudaimonia</i>” [WEB]
	Mon. June 13	<ul style="list-style-type: none"> • Jeremy Bentham, “The Principle of Utility” • John Stuart Mill, “Utilitarianism” • Peter Singer, “Famine, Affluence, and Morality”
	Tue. June 14	<ul style="list-style-type: none"> • Immanuel Kant, “Groundwork to the Metaphysic of Morals”
	Wed. June 15	<ul style="list-style-type: none"> • Onora O’Neill, “Kantian Approaches to Some Famine Problems”
	Thu. June 16	Exam #1
	Fri. June 17	<ul style="list-style-type: none"> • John Rawls, “A Theory of Justice” • J.L. Mackie, “The Subjectivity of Values”
Minds & Consciousness	Mon. June 20	<ul style="list-style-type: none"> • Descartes, <i>Meditations</i> I and II
	Tue. June 21	<ul style="list-style-type: none"> • David Armstrong, “The Nature of the Mind”
	Wed. June 22	<ul style="list-style-type: none"> • A.M. Turing, “Computing Machinery and Intelligence” • John Searle, “Minds, Brains, and Programs”
	Thu. June 23	<ul style="list-style-type: none"> • Thomas Nagel, “What Is It Like to Be a Bat?” [WEB]
	Fri. June 24	<ul style="list-style-type: none"> • Frank Jackson, “What Mary Didn’t Know” • David Lewis, “Knowing What It’s Like” [WEB]
	Mon. June 27	Exam #2
Personal Identity	Tue. June 28	<ul style="list-style-type: none"> • John Perry, “A Dialogue on Personal Identity and Immortality” • Bernard Williams, “The Self and the Future”
	Wed. June 29	<ul style="list-style-type: none"> • Derek Parfit, “Personal Identity”
	Thu. June 30	<ul style="list-style-type: none"> • Daniel Dennett, “Where Am I?”
Freedom & Determinism	Fri. July 1	<ul style="list-style-type: none"> • Roderick Chisholm, “Human Freedom and the Self” • Peter Van Inwagen, “The Powers of Rational Beings: Freedom of the Will”
	Tue. July 5	<ul style="list-style-type: none"> • David Hume, “Of Liberty and Necessity”
	Wed. June 6	<ul style="list-style-type: none"> • Richard Taylor, “Freedom and Determinism” [WEB]
	Thu. July 7	Exam #3