

PHIL101: PROBLEMS IN PHILOSOPHY

Spring 2013

Tu/Th 8:10-9:50

Bogar 212

Instructor

Darren Hudson Hick

www.tytoken.com

hick@susqu.edu

Office: Bogar 003

Office hours: MWF 10:00-11:00 and by appointment

Course Description

This is a general introduction to philosophy, designed to acquaint students with certain significant problems as they are considered by major philosophical figures. These are not esoteric questions but instead ones central to ordinary human experience. Students will be encouraged to formulate and defend their own answers to these questions, using the concepts and methods of inquiry introduced in the course. This process will help improve students' abilities to think more critically and to communicate with greater clarity and precision.

This course counts towards the Ethics requirements of the central curriculum, with the following learning goals:

- Articulate the implications of ethical questions for human life.
- Demonstrate an understanding of multiple theories for evaluating normative ethical claims.
- Use these theories to evaluate specified ethical claims.
- Take and justify an ethical position.
- Address the question of who or what is to be included in moral consideration.

Core Text

- Perry, Bratman, and Fischer (eds.), *Introduction to Philosophy: Classical and Contemporary Readings*, Sixth Edition (2013: Oxford: ISBN: 0-199-81299-3)

(Additional readings will be available in PDF format on my website, www.tytoken.com. These are indicated under the course schedule below as “[WEB]”.)

Course Requirements

Your final grade will depend on the percentage you earn of the total points possible in the class:

A+: 97-100; A: 94-96; A-: 90-93; B+: 87-89; B: 84-86; B-: 80-83; C+: 77-79; C: 74-76; C-: 70-73; D+: 67-69; D: 64-66; D-: 60-63.

Papers

There are two papers assigned during the course of this term. The first paper will be worth 20% of your final grade and will be returned to you with comments. The second paper will be worth 25% of your grade, but will not be returned to you unless specifically requested by you.

- First paper assigned Thursday, February 14, and due Thursday, February 28.
- Second paper assigned Tuesday, April 9, and due Thursday, Apr 25.

Assignments submitted late without explicit extensions or authorized excuses will receive a penalty of one letter grade (10%) per day since the due date. Final papers will not be accepted after May 4 for any reason.

Exams

There will be two exams for this class, with the midterm held on Thursday, February 28, and the final held Saturday, May 4, 3:00-5:00 pm. The midterm exam is worth 20% of your final grade, and the final exam is worth 25%.

Quizzes

There will be eight short pop quizzes held throughout the term, some during lecture and others during discussion sections. The six quizzes with the *highest* scores will make up 10% of your grade; the two quizzes with the *lowest* scores will be dropped. Quizzes will last approximately five minutes, and will focus on the readings assigned for the day the quiz is held, or readings from that week.

Special Accommodations

In compliance with the Americans with Disabilities Act of 1990 and section 504 of the Rehabilitation Act of 1973, the university makes efforts to provide reasonable accommodations for students with disabilities. To be considered for disability accommodations, the student should forward recent documentation of the disability to the director of the counseling center. Full information about the required documentation and steps for obtaining accommodations is discussed in the disabilities policy available at www.susqu.edu/counseling/disabilities.htm.

Classroom Courtesy

Please be courteous to your fellow students and avoid unnecessary disruptions. Arrive on time, leave on time, and *turn off your cell phone during class*. Note that if your cell phone rings during class, *I will answer it*. Laptops are permitted in class, but please do not abuse this privilege. Text-messaging is *not* permitted during my class. If I see you text-messaging during class-time, your participation grade will be deducted 1 point. This is your only warning.

Academic Honesty

I take incidences of academic dishonesty *very* seriously. Plagiarism or cheating of any kind will not be tolerated and will result in failing the class. Any instances of academic dishonesty will be reported to the university judicial board. It is your responsibility to read and abide by the university's policy on plagiarism (<http://www.susqu.edu/studentlife/16594.asp>).

Course Schedule

(Note: Schedule is subject to change.)

| Topic | Date | Readings | Assignments |
|--------------------------|-------------|--|--------------------|
| Introduction & Arguments | Tu/Jan 15 | <i>No Readings</i> | |
| The Meaning of Life | Th/Jan17 | Albert Camus: "The Myth of Sisyphus"; Thomas Nagel: "The Absurd" | |
| | Tu/Jan 22 | Richard Taylor: "The Meaning of Human Existence" | |
| | Th/Jan 24 | Raymond Martin: "A Fast Car and a Good Woman" [WEB] | |
| Ethics | Tu/Jan 29 | Aristotle: "Nicomachean Ethics" | |
| | Th/Jan 31 | Thomas Nagel: "Aristotle on <i>Eudaimonia</i> " | |
| | Tu/Feb 5 | Jeremy Bentham: "The Principle of Utility"; John Stuart Mill: "Utilitarianism" | |
| | Th/Feb 7 | Peter Singer: "Famine, Affluence, and Morality" | |
| | Tu/Feb 12 | Immanuel Kant: "Groundwork of the Metaphysic of Morals" | |
| | Th/Feb 14 | Onora O'Neill: "Kantian Approaches to Some | Paper #1 Assigned |

| | | | |
|-----------------------|-----------|-----------------------------------|-------------------------------|
| | | Famine Problems” | |
| | Tu/Feb 19 | John Rawls: “A Theory of Justice” | |
| Midterm Review | Th/Feb 21 | <i>No Readings</i> | |
| Midterm Exam | Tu/Feb 26 | <i>No Readings</i> | |
| Minds & Consciousness | Th/Feb 28 | <i>Class Cancelled</i> | Paper #1 Due by e-mail |

March 5 & 7 *No Classes* (Spring Break)

| | | | |
|--------------------------------|-----------|---|-------------------|
| Minds & Consciousness (cont'd) | Tu/Mar 12 | René Descartes, <i>Meditations</i> I and II | |
| | Th/Mar 14 | David Armstrong, “The Nature of the Mind” | |
| | Tu/Mar 19 | A.M. Turing: “Computing Machinery and Intelligence” | |
| | Th/Mar 21 | John Searle: “Minds, Brains, and Programs” | |
| | Tu/Mar 26 | Thomas Nagel: “What Is It Like to Be a Bat?” | |
| | Th/Mar 28 | Frank Jackson, “What Mary Didn’t Know”; David Lewis, “Knowing What It’s Like” | |
| Personal Identity | Tu/Apr 2 | John Perry: “A Dialogue on Personal Identity and Immortality” | |
| | Th/Apr 4 | Bernard Williams: “The Self and the Future” | |
| | Tu/Apr 9 | Derek Parfit: “Personal Identity” | Paper #2 Assigned |
| Freedom & Determinism | Th/Apr 11 | Roderick M. Chisholm: “Human Freedom and the Self” | |
| | Tu/Apr 16 | Peter Van Inwagen: “The Powers of Rational Beings: Freedom of the Will” | |
| | Th/Apr 18 | David Hume: “Of Liberty and Necessity” | |
| | Tu/Apr 23 | Richard Taylor: “Freedom and Determinism” [WEB] | |
| Final Review | Th/Apr 25 | <i>No Readings</i> | Paper #2 Due |

Final Exam scheduled for Saturday, May 4, 3:00-5:00 pm